



Vision - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

Mission - We will provide a quality education for all students and enable them to realize their full intellectual potential.

Nance Elementary – Weekly Virtual Learning Planner

Teacher	Kathryn Noelle	Grade	2 nd	Subject	ELA
Week of	September 21, 2020	Topic/Title	Fairy Tales & Tall Tales.		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 9/21/2020	Lesson 1.7 <ul style="list-style-type: none"> • Identify tall tales as a type of fiction • Demonstrate familiarity with the tall tale “John Henry” • Identify the characters, plot, and setting of “John Henry” • Identify exaggeration and larger-than-life characters as characteristics of tall tales Identify the exaggerations in “John Henry”	Introduce Read aloud <ul style="list-style-type: none"> • What have we learned? • Background information • Purpose for Listening Present Read Aloud <ul style="list-style-type: none"> • Read John Henry Discussion <ul style="list-style-type: none"> • Comprehension Questions • Word Work Tall Tale Characteristics Chart	ELA Journal Day 9 <ul style="list-style-type: none"> • Answer: What part of this story could really happen? What part of this story are exaggerations? Complete in Class Notebook	Journal Day 9	9/27/20
Lesson 2 9/22/2020	Lesson 1.8 <ul style="list-style-type: none"> • Identify tall tales as a type of fiction • Demonstrate familiarity with the tall tale “Casey Jones” • Identify the characters, plot, and setting of “Casey Jones” • Identify exaggeration and larger-than-life characters as characteristics of tall tales Identify the exaggerations in “Casey Jones”	Introduce Read aloud <ul style="list-style-type: none"> • What have we learned? • Background information • Purpose for Listening Present Read Aloud <ul style="list-style-type: none"> • Read Casey Jones Discussion <ul style="list-style-type: none"> • Comprehension Questions • Word Work Tall Tale Characteristics Chart	ELA Journal Day 10 <ul style="list-style-type: none"> • Answer: How do you know this story is a tall tale? Complete in Class Notebook	Journal Day 10	9/27/20
Lesson 3 9/23/2020	Domain Review <ul style="list-style-type: none"> • Identify tall tales as a type of fiction • Demonstrate familiarity with particular tall tales • Identify the characters, plot, and setting of particular tall tales • Identify exaggeration and larger-than-life characters as characteristics of tall tales Identify the exaggerations in particular tall	Riddles for core content <ul style="list-style-type: none"> • Complete activity as a class Key Vocabulary Brainstorming <ul style="list-style-type: none"> • Complete web organizer for Tall Tale and Fairy Tales Discuss exaggeration, fiction, and humor with these	ELA Journal Day 11 <ul style="list-style-type: none"> • Expand on this to write an exaggeration. I helped a cat down from a tree. Complete in Class Notebook	Journal Day 11	9/27/20

	tales				
Lesson 4 9/24/2020	Domain Assessment <ul style="list-style-type: none"> Identify tall tales as a type of fiction Identify fairy tales as a type of fiction Define domain related vocabulary Retell a story in the correct sequence of events.	Part I (DA-1) <ul style="list-style-type: none"> In class notebook Teacher reads instructions, students complete in class notebook. Part II (DA-2) <ul style="list-style-type: none"> In class notebook Teacher reads instructions, students complete in class notebook.	ELA Journal Day 12 <ul style="list-style-type: none"> From DA-3 Students will answer questions for DA-3 on their own in their journal 	Journal Day 12	9/27/20
Lesson 5 9/25/2020	Culminating Activities <ul style="list-style-type: none"> Identify tall tales as a type of fiction Define domain related vocabulary Retell a story in the correct sequence of events. 	Image Review <ul style="list-style-type: none"> Retell Casey Jones with only picture cards Discuss characters, setting, and plot. Complete graphic organizer.	ELA Journal Day 13 <ul style="list-style-type: none"> Students will put 3 pictures in order from Casey Jones and then retell the story in their own words (Beginning, middle, and end) 	Journal Day 13	9/27/20

Teacher	Kathryn Noelle	Grade	2 nd Grade	Subject	Math
Week of	September 21, 2020	Topic/Title	Fluently add and subtract numbers to 20.		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 9/21/20	Lesson 1-10 I can use pictures, numbers, and words to explain why my thinking and work are correct.	Do Now <ul style="list-style-type: none"> Solve & Share on page 59 I Do <ul style="list-style-type: none"> Model Solve & Share from page 59 Visual Learning Bridge We Do <ul style="list-style-type: none"> Complete 1 Guided Practice 	You Do <ul style="list-style-type: none"> Complete 2, 3, and 4. Complete in Class Notebook 	Problem number 4	9/27/20
Lesson 1 9/22/20	Lesson 1-10 Performance Assessment I can use pictures, numbers, and words to explain why my thinking and work are correct.	I Do <ul style="list-style-type: none"> Performance Assessment on page 62 Model with Problem Solving Recording Sheet We Do <ul style="list-style-type: none"> Page 64 Performance Assessment on Page 64 Use Problem Solving Recording Sheet	You Do <ul style="list-style-type: none"> Finish Performance Assessment on page 64 using Problem Solving Recording Sheet Complete in Class Notebook 	Page 64 Performance Assessment	9/27/20
Lesson 3 9/23/20	Flex Day – Unit Review I can fluently add and subtract numbers up to 20	Do Now <ul style="list-style-type: none"> Vocabulary Review Page I Do	You Do <ul style="list-style-type: none"> Finish Reteach Pages 	Number 13 from Reteach Pages	9/27/20

		<ul style="list-style-type: none"> Review strategies learned in chapter 1 to add and subtract quickly Review Reteach Pages We Do Complete problems 1, 3, 7, 9, and 10 from Reteach Pages			
Lesson 4 9/24/20	Unit 1 Assessment – Completed during skills time. I can fluently add and subtract numbers up to 20	Unit 1 Assessment			9/27/20
Lesson 5	No math instruction due to Teacher's Professional Development.				9/27/20

Teacher	Kathryn Noelle	Grade	2 nd	Subject	Science
Week of	September 21, 2020	Topic/Title	Properties of Matter		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 9/21/20	I can explain the structure and properties of matter	Read from Exploring Science Book <ul style="list-style-type: none"> Hard & Soft Bend & Stretch Sink & Float Read as a class	Students will complete Science Journal WK4 Day 1 Answer: <ul style="list-style-type: none"> In your home, what objects do you want to be soft? Why? What does it mean to be flexible? Why can't a boat be made of stone? 	Science Journal	9/27/20
Lesson 2 9/22/20		Read from Exploring Science Book <ul style="list-style-type: none"> Build it Make an observation Read as a class	Students will complete Science Journal WK4 Day 2 Answer: <ul style="list-style-type: none"> What is something else you can make from stone? Draw a picture and write about it! Look at the log cabin, what other object can you make with logs? Draw a picture and write about it. 	Science Journal	9/27/20

Lesson 3 9/23/20		Read from Exploring Science Book <ul style="list-style-type: none"> • Cooling • Heating • Change it Read as a class	Students will complete Science Journal WK4 Day 3 Answer: <ul style="list-style-type: none"> • Describe what a cup of water would look like when it is halfway frozen? • Explain how ice changes when it is heated. • Describe one change that can happen but not can be undone. 	Science Journal	9/27/20
Lesson 4 9/24/20		Watch video over states of matter. Discuss how different objects change states of matter. Click here for video	Students will complete Science Journal WK4 Day 4 Answer: <ul style="list-style-type: none"> • What happens to an egg when you cook it? • Can you change it back to a liquid? 	Science Journal	9/27/20
Lesson 5 9/25/20	No Science due to half day of instruction.				

Teacher	Kathryn Noelle	Grade	2 nd	Subject	Social Studies
Week of	September 21, 2020	Topic/Title	American Symbols.		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 9/21/20	Social Scientists write about what they know about American symbols.	Create a KWL chart about American symbols. Then watch video over American Symbols Click here for video	Social Studies Journal WK4 Day 1 <ul style="list-style-type: none"> • Draw a picture of one of the American symbols we learned about, today. 	Journal page	9/27/20
Lesson 2 9/22/20	Social Scientists discover the significance of symbols including the White House, U.S Capitol, Supreme Court, and national landmarks.	Watch video over American symbols Click here for video Add information to the KWL Chart	Social Studies Journal WK4 Day 2 <ul style="list-style-type: none"> • Tell me one new thing you have learned about American Symbols 	Journal page	9/27/20
Lesson 3 9/23/20	Social Scientists discover the significance of symbols including the	Review American Symbols with posters	Social Studies Journal WK4 Day 3	Journal page	9/27/20

	White House, U.S Capitol, Supreme Court, and national landmarks.	Click here for posters Walk through the American Symbol Book with students.	Complete American Symbol Book		
Lesson 4 9/24/20	Social Scientists learn and discuss the U.S. Pledge of Allegiance and why it's a symbol of the United States.	Watch video over the "Pledge of Allegiance" Click here for Video Discuss the meaningful words that are in the pledge	Social Studies Journal WK4 Day 4 <ul style="list-style-type: none"> • What does the American Flag stand for? 	Journal page	9/27/20
Lesson 5 9/25/20	No Social Studies due to half day of instruction.				